TOWARDS A FORMAL MODEL OF DIFFERENTIAL OBJECT MARKING IN TATAR

Ekaterina Lyutikova Asya Pereltsvaig

The IX International Conference on Computer Processing of Turkic Languages "TurkLang 2021"

This work is a part of the project "Parametric description of the languages of Russian Federation" realized at the Pushkin State Russian Language Institute, Moscow, Russia.

PLAN OF THE TALK

- 1. Baker's classification of Differential Object Marking
- 2. Object shift
- 3. Pseudo noun incorporation
- 4. Tatar unmarked DOs as Small Nominals

1. Baker's classification of Differential Object Marking

- (1) a. Ram-ne chitthi-ko Anita-ko ghejaa. **Hindi**Ram-ERG letter-ACC Anita-DAT sent
 'Ram sent the letter to Anita.'
 - b. Ram-ne Anita-ko chitthi ghejii. Ram-ERG Anita-DAT letter sent 'Ram sent some/a letter(s) to Anita.'
- (2) a. Maala veegamaa anda pustagatt-e vanganeen. **Tamil**Mala quickly the book-ACC bought
 'Mala bought the book quickly.'
 - b. Maala veegamaa pustagam vanganeen.Mala quickly book bought'Mala bought a book / books quickly.'
- (3) a. Erel kinige-ni atyylasta. Sakha
 Erel book-ACC bought
 'Erel bought the book.'
 - b. Erel kinige atyylasta.
 Erel book bought 'Erel bought a book/books.'

- (4) a. Marat mašina-nı sat-ıp al-dı. Tatar Marat car-ACC sell-CONV take-PST 'Marat bought a (specific)/the car.'
 - b. Marat mašina sat-ıp al-dı.

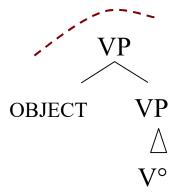
 Marat car sell-CONV take-PST

 'Marat bought a car/cars.'

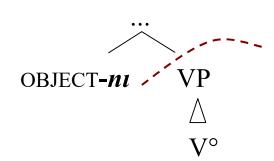
2. OBJECT SHIFT

- (1) a. Ram-ne chitthi-ko Anita-ko ghejaa. **Hindi**Ram-ERG letter-ACC Anita-DAT sent
 'Ram sent the letter to Anita.'
 - b. Ram-ne Anita-ko chitthi ghejii. Ram-ERG Anita-DAT letter sent 'Ram sent some/a letter(s) to Anita.'

(5) a. unmarked objects



b. accusative objects



(6) a. Sakha

Masha **türgennik** salamaat-(#y) sie-te.

Masha quickly porridge-ACC eat-PST.3

'Masha ate porridge quickly.'

b. Tatar

Marat tiz alma-nı aša-dı.

Marat quickly apple-ACC eat-PST

'Marat ate the apple quickly.'

- (7) a. Här ukučı [Tukaj-**nıŋ** ike šigır-e-*(**n**)] ukı-dı. every student Tukay-GEN two poem-3-ACC read-PST 'Every student read two poems by Tukay.'
 - $2 > \forall$: 'There are (certain) two poems by Tukay that every student read.'
 - \forall > 2: 'Every student read (some) two poems by Tukay.'
 - b. Marat [Alsu-**nıŋ** ber fotografijä-se-*(**n**)] kür-mä-de. Marat Alsu-GEN one photo-3-ACC see-NEG-PST 'Marat didn't see a photo of Alsu.'
 - \exists > Neg: 'There is one photo of Alsu that Marat didn't see.'
 - Neg $> \exists$: 'It is not the case that Marat saw any photo of Alsu.'

- (8) Marat kabat-kabat kitab-1-n uk1-d1.

 Marat again-again book-3-ACC read-PST

 ∃ > RE: 'Marat read the book again and again.' (same book, over and over)

 RE > ∃: 'Marat read a book again and again.' (a different book from a set)
- (9) Marat här bala-ga ike kitap-nı bir-de.
 Marat every child-DAT two book-ACC give-PST
 2 > ∀: 'Marat gave two books to every child.' (same two books)
 ∀ > 2: 'Marat gave every child two books.' (different two books)

3. PSEUDO NOUN INCORPORATION

- (2) a. Maala veegamaa anda pustagatt-e vanganeen. **Tamil**Mala quickly the book-ACC bought
 'Mala bought the book quickly.'
 - b. Maala veegamaa pustagam vanganeen.Mala quickly book bought'Mala bought a book / books quickly.'

- (10) Minike kız bel-ä-m.
 I two girl know-PRS-1SG
 'I know (some) two girls.'
- (11) Min kübesenčä et jarat-a-m.
 I more dog like-PRS-1SG
 'I like {a dog/dogs} more.'

- (12) a. Marat kızıl alma aša-dı.

 Marat red apple eat-PST

 'Marat ate {a red apple / red apples}.'
 - b. Marat kızıl alma-lar aša-dı. Marat red apple-PL eat-PST 'Marat ate {*a red apple / red apples}.'
 - c. Marat kızıl alma-nı aša-dı.

 Marat red apple-ACC eat-PST

 'Marat ate {a / the red apple / *red apples}.'

- (13) Här ukučı ike kitap ukı-dı. every student two book read-PST $\forall > 2$: 'For every student, there are two books that (s)he read.' $*2 > \forall$: 'There are (certain) two books that every student read.'
- Marat här bala-ga ike kitap bir-de. Marat every child-DAT two book give-PST $\forall > 2$: 'Marat gave every child (different) two books.' $*2 > \forall$: 'There are (certain) two books that Marat gave to every child.'

- (15) Marat ike kitap ukı-ma-dı.

 Marat two book read-NEG-PST

 Neg > 2: 'It is not the case that Marat read two books.'

 *2 > Neg: 'There are (certain) two books that Marat didn't read.'
- Marat kabat-kabat kitap ukı-dı.

 Marat again-again book read-PST

 RE > ∃ 'Marat read book(s) again and again.' (a different book each time)

 *∃ > RE: 'Marat read (the) book again and again.' (same book)

(17) Sin anarga kitap ala ala-sıŋ, häm a-nı you that.DAT book can.PRS-2SG that-ACC take.IPFV and it-ep tör-ep büläk it-ergä bula. matur wrap-CONV gift make-INF be.PRS nicely make-CONV 'You can buy him a book. You can wrap it nicely and give it as a gift.'

- (18) a. Marat tiz alma aša-dı.

 Marat quickly apple eat-PST

 'Marat quickly ate {an apple / apples}.'
 - b. *Marat alma tiz aša-dı.

 Marat apple quickly eat-PST intended: same as (a)
- *Marat ike kitap här bala-ga bir-de.

 Marat two book every child-DAT give-PST intended: same as (14)

- (20) Marat kızıl alma-lar aša-dı. Marat red apple-PL eat-PST 'Marat ate red apples.'
- (21) Alsu xatın-nar kijem-e sat-ıp al-dı. Alsu woman-PL clothing-3 sell-CONV take-PST 'Alsu bought women's clothing.'

(22) Äti-se Marat-ka mašina **büläk** it-te. father-3 Marat-DAT car gift make-PST 'His father gave Marat a car as a gift.'

(23) a. Marat bala-ga jaŋa kitap**-kına** ukı-dı.

Marat child-DAT new book-EMPH read-PST

'The only thing that Marat did is read the child a new book.'

OR: 'The only thing Marat read to the child is a new book.'

b. Äti-se Marat-ka jaŋa mašina **büläk-kına** it-te. father-3 Marat-DAT new car gift-EMPH make-PST 'His father only GAVE Marat a new car as a gift.'

NOT: #'His father gave Marat a new car only as a gift.'

- Bu keše ukuči-ni üz-e-nä **xezmät** it-ter-de. this man student-ACC self-3-DAT service do-CAUS-PST #Ul bik awır eš i-de. it very difficult matter be-PST 'This man made the student serve him. It (*service) was very difficult.'
- (25) a. Min Marat-tan/*-nı **kitap** al-dır-dı. I Marat-ABL/*-ACC book take-CAUS-PST 'I made Marat take a book.'
 - b. Min Marat-tan/*-nı **kitap-nı** al-dır-dı. I Marat-ABL/*-ACC book-ACC take-CAUS-PST 'I made Marat take the book.'
 - c. Däülät-kä xezmät it-mä, däülät-ne/*-tän xalık-ka state-DAT service do-NEG state-ACC/*-ABL people-DAT xezmät it-ter.

service do-CAUS

'Do not serve the state, but make the state serve the people.' (www.corpus.tatar)

4. TATAR UNMARKED DOS AS SMALL NOMINALS

- (26) a. Marat a-lar-*(n1) čakır-d1.

 Marat he-PL-ACC invite-PST

 'Marat invited them.'
 - b. Alsu Marat-*(nı) čakır-dı.
 Alsu Marat-ACC invite-PST
 'Alsu invited Marat.'
 - c. Marat här bala-*(nı) čakır-dı.

 Marat every child-ACC invite-PST

 'Marat invited every child.'
 - d. Marat bu bala-*(n1) čak1r-d1.

 Marat this child-ACC invite-PST

 'Marat invited this child.'

- (12) a. Marat kızıl alma aša-dı.

 Marat red apple eat-PST

 'Marat ate {a red apple / red apples}.'
 - b. Marat kızıl alma-lar aša-dı. Marat red apple-PL eat-PST 'Marat ate {*a red apple / red apples}.'
 - c. Marat kızıl alma-nı aša-dı.

 Marat red apple-ACC eat-PST

 'Marat ate {a / the red apple / *red apples}.'

Table 1. Unmarked objects as Small Nominals

	Unmarked objects	Accusative objects
Individuated/specific/partitive/anaphoric interpretation	No	Yes
Wide scope wrt quantifiers/negation possible	No	Yes
Can control PRO	No	Yes
Can be antecedent of reflexive/reciprocal	No	Yes

- a. Marat bala-lar-*(nı) [PRO uk-ırga] ǯibär-de. Marat child-PL-ACC study-INF send-PST 'Marat sent children to study.'
 - b. Marat [PRO uk-ırga] bala-lar-*(nı) ǯibär-de. Marat study-INF child-PL-ACC send-PST 'Marat sent children to study.'
 - c. Marat bala-lar-*(nı) ǯibär-de [PRO uk-ırga].

 Marat child-PL-ACC send-PST study-INF

 'Marat sent children to study.'

(28) bala-lar-*(n1)_i üz-e-nen_i tu-gan kön-e-neŋ Marat Marat child-PL-ACC SELF-3-GEN be.born-PRT day-3-GEN bäjräm-lär-e-nä žibär-de. holiday-PL-3-DAT send-PST 'Marat sent children to their own birthday parties.' b. Marat bala-lar-*(n1)_i ǯibär-de üz-e-neŋ i tu-gan child-PL-ACC send-PST be.born-PRT Marat SELF-3-GEN bäjräm-lär-e-nä. kön-e-neŋ day-3-GEN holiday-PL-3-DAT 'Marat sent children to their own birthday parties.'

- (29) a. Marat [DP mašina-n1] sat-1p al-d1.

 Marat car-ACC sell-CONV take-PST

 'Marat bought a (specific)/the car.'
 - b. Marat [SN mašina] sat-ıp al-dı.

 Marat car sell-CONV take-PST

 'Marat bought a car/cars.'